



PLAN DE APRENDIZAJE REMOTO
WORKSHEET N°5
7TH GRADERS.

NOMBRE ALUMNO/A				FECHA ENTREGA	19 NOVIEMBRE
MODALIDAD	Sincrónico y Asincrónico	EVALUACIÓN	Sumativa	TIEMPO	7 CLASES DE 45 MIN.
CONTENIDO	VOCABULARIO DE LA SALUD Y EL MEDIO AMBIENTE.			CURSO	7MOS BÁSICO
OA	09: Comprender textos escritos simples. 13: Escribir y/o completar oraciones breves y simples.				
Habilidades	RECORDAR- APLICAR- CREAR				

CLASS 23

1) Listen and complete the text with the words from the box. Escucha el texto y completa con las palabras del cuadro.

Who is the fastest runner in the world?

On Sunday 16 August 2009, 23-year-old Usain Bolt from (a) _____ became the fastest runner in the world when he ran the 100 meters in a world (b) _____ of 9.58 seconds. This works out to 37.58 kilometers/hour (km/h).

To recognize this outstanding (c) _____, he was awarded the (d) _____ of the Order of Jamaica at the National Honours and Awards Ceremony on 20 October 2009.

In Río (2016), Bolt won (e) _____ in 100m, 200m, and 400m relays once again, but his (f) _____ was not as fast as in 2009.

He took 9.81 seconds to cover 100 meters which comes to 36.7km/h.



2) Read the text and answer TRUE/ FALSE. Lee el texto sobre U. Bolt y responde TRUE/ FALSE.

a. ____ Usain Bolt is from the United States.

b. ____ He completed the 100 meters in 9.58 seconds in 2009.

c. ____ He participated in the 100m, 200m, and 500m relays in Río 2016.

d. ____ In Río 2016, Usain Bolt was faster than in 2009.

e. ____ He took 9.81 seconds to cover 100m in 2016.

3) Identify the free time activities and Write. Identifica las actividades de tiempo libre y escribe.



WORD LIST

- watch TV
- take photos
- listen to music
- read books
- go fishing
- swim
- dance
- go to the cinema
- meet friends
- sing songs
- ride a bicycle
- play computer games
- go hiking
- paint pictures
- play the guitar
- go shopping

3) Read the vocabulary and Identify the freetime activity. Lee e identifica la actividad.

MICROPHONE, MUSIC	
STORES, CLOTHES, BAGS	
POP CORN, SEATS, TICKETS	
CAMERA, BATTERY	
BIKE, WATER, MUSIC	



4) Read and match. Lee y une.

- | | |
|--------------|---|
| a. outdoor | _____ something that happens inside a building. |
| b. indoor | _____ someone that does little or no physical activity. |
| c. active | _____ something that happens outside a building. |
| d. sedentary | _____ busy with a particular activity. |

5) Read and complete the sentences. Lee y completa las oraciones con las palabras de arriba.

- a. I think the children should play an _____ game today. It is very cold outside.
- b. A _____ lifestyle is unhealthy for people of any age.
- c. In order to stay _____, I walk to work every day, even if it's cold.
- d. Let's do an _____ activity today. It looks like it will be a sunny day.

6) Read and classify the expressions. Lee y clasifica las expresiones.

- | | |
|--|--|
| a. I dislike going to the cinema. | b. I prefer to take it easy with friends. |
| c. I love to study! | d. I don't like to study either! |
| e. They hate playing basketball outdoors. | f. Do you like reading? |
| g. I can't stand watching TV. | h. Manuel enjoys skateboarding. |

Expressing likes	Expressing dislikes

7) Write sentences. Escribe oraciones.

- a. _____
- b. _____
- c. _____
- d. _____

8) Find the words and Write the number. Encuentra las palabras y escribe el número.

f	w	p	h	r	e	a	d	b	o	o	k	s	x	u
o	g	o	t	o	t	h	e	c	i	n	e	m	a	r
p	k	p	o	e	u	w	w	a	t	c	h	t	v	l
s	i	n	g	s	o	n	g	s	c	m	e	l	s	i
r	p	w	h	r	o	j	r	v	j	s	a	a	w	s
g	w	b	k	o	b	z	x	y	i	b	n	y	i	t
o	v	p	t	a	k	e	p	h	o	t	o	s	m	e
f	d	a	n	c	e	u	t	q	s	o	t	b	g	n
i	k	w	a	w	k	n	y	w	s	b	f	s	t	
s	p	a	i	n	t	p	i	c	t	u	r	e	s	o
h	p	l	a	y	t	h	e	g	u	i	t	a	r	m
i	h	m	e	e	t	f	r	i	e	n	d	s	l	u
n	y	y	p	m	g	o	h	i	k	i	n	g	o	s
g	o	s	h	o	p	p	i	n	g	r	p	g	o	i
f	b	r	i	d	e	a	b	i	c	y	c	l	e	c

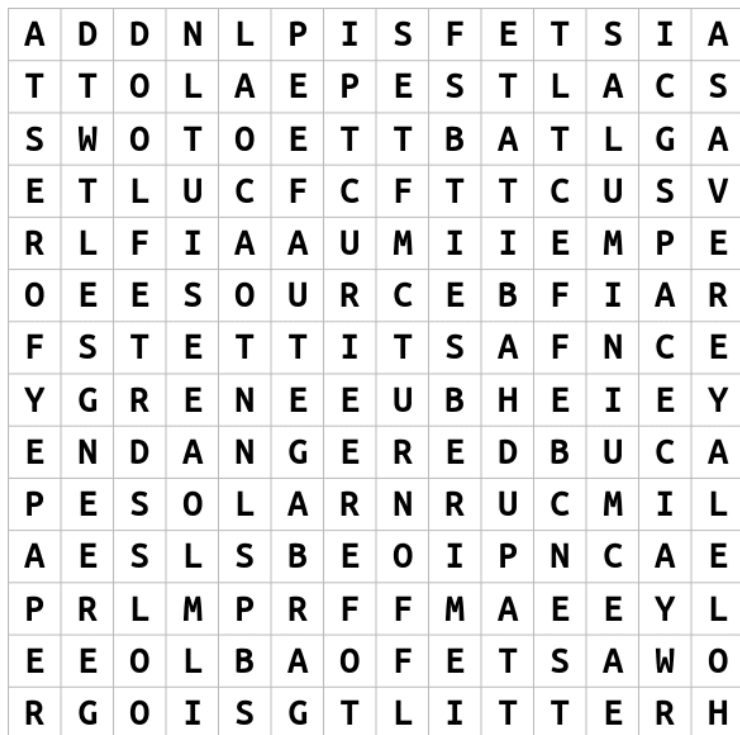
1. watch TV
2. take photos
3. listen to music
4. read books
5. go fishing
6. swim
7. dance
8. go to the cinema
9. meet friends
10. sing songs
11. ride a bicycle
12. play computer games
13. go hiking
14. paint pictures
15. play the guitar
16. go shopping





9) Find the words in the wordsearch. Encuentra las palabras y traduce.

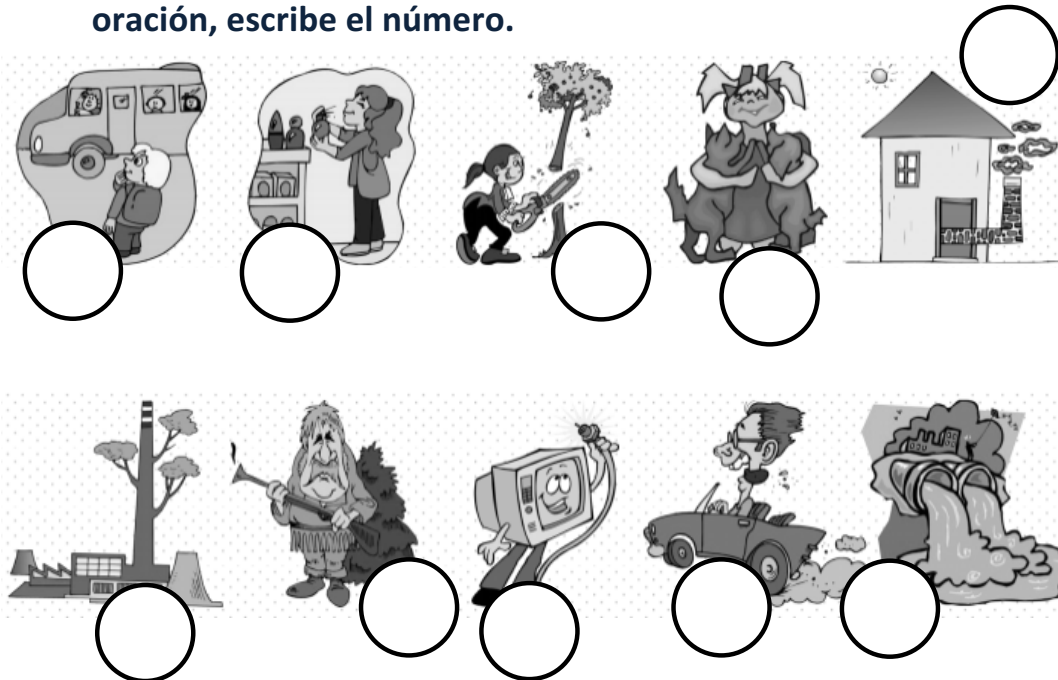
Environment



ENDANGERED
TURN OFF
SPECIES
ALUMINIUM
SAVE
HABITAT
WASTE
ICE CAPS
SOLAR
HOLE LAYER
SOURCE
SMOG
FLOOD
PAPER
TAP
LITTER
GARBAGE
EFFECT
FOREST
ENERGY

ENVIRONMENT	
TURN OFF	
POLLUTION	
FOREST	
GARBAGE	
LITTER	
ICE CAPS	
SAVE THE PLANET	
ENDANGERED SPECIES	

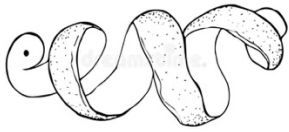
9) Match the pictures and the sentences, Write the number. Identifica la imagen y la oración, escribe el número.



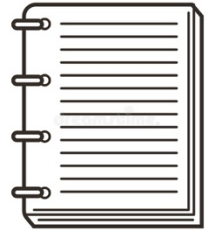
- cut down trees.
- pollute rivers.
- use public transport.
- car pollution
- protect animals
- Hunt animals.
- ecofriendly spray.
- turn off the tv.
- Factory pollution
- house pollution



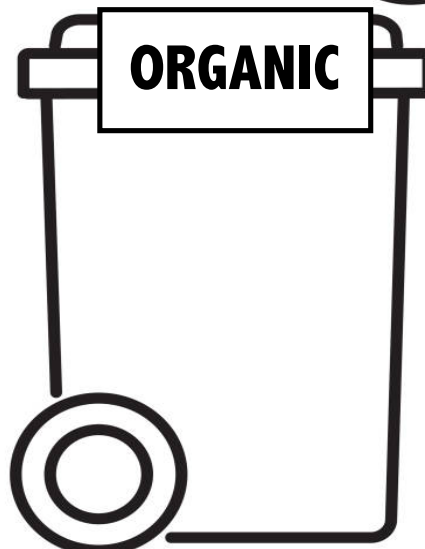
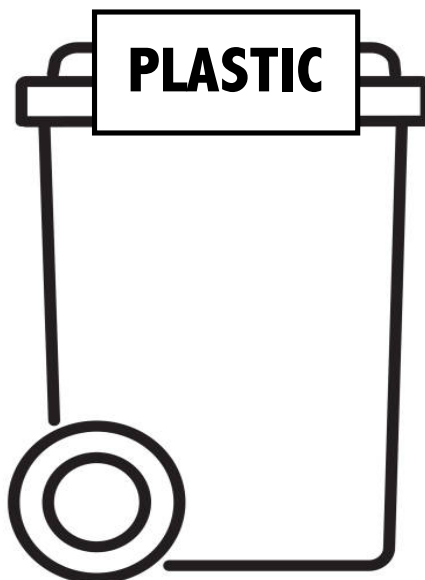
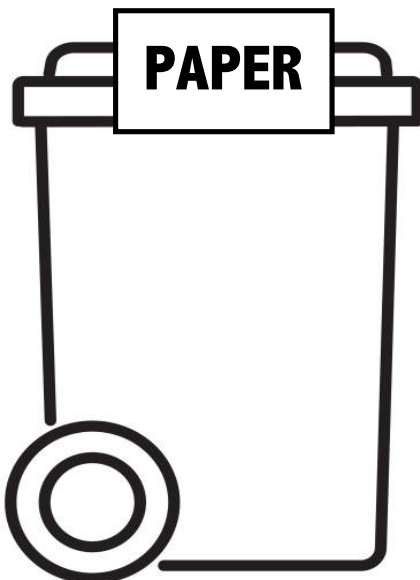
10) Match the name and the picture. Une los nombres e imágenes.









Copybook
Plastic bottle
Eaten Apple
Glass bottle
Bags
Food container
Newspaper
Orange peel



11) Classify the words in the exercise 10 in the correct bin. Write. Clasifica y escribe el vocabulario del ejercicio 10 en el basurero correcto.



13) Choose the best way to help the planet. Escoge la mejor forma de ayudar al planeta.

	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle
	reduce	reuse	recycle

14) Read the sentences and decide if it is NATURAL CAUSED / MAN CAUSED. Lee y decide si esos efectos son NATURALES/ PROVOCADOS POR EL HOMBRE.



A dam stops a river from flowing and forms a lake. _____



An earthquake causes big rocks to fall. _____



The wind blows sand into large sand dunes. _____



All the trees on a hillside are cut down. _____



Large areas are cleared of plants to make space for farming. _____



Canals are built to bring water to dry desert areas. _____



A river weathers cliffs into canyons. _____

NO OLVIDES ENVIAR TU GUÍA RESUELTA AL MAIL O MOODLE, ES LA EVIDENCIA DE TU TRABAJO.

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NO OLVIDES ESCRIBIR TU NOMBRE Y CURSO.